

Monday - Tuesday -

Study for Section 1 Quiz

Packet/Guided Reading Handout Section 1

Finish Essay Question from Class

Study for Section 1 Quiz

Read Section 2

Answer Extended Response
Question

Ancient Greece: Section 1 (MONDAY)

How did the beliefs and the values of ancient civilizations affect the lives of their members?

- Write at least five sentences
- Three details
- Topic and Concluding statement



Detail

Period 1

Support

Tyrants

→ overthrown

Democracy

→ people rule

Government

→ power shift

Religion

→ gods/Earth/Science
how+why

Myths

(History/Epics)

→ TEACH & EXPLAIN

Dark Ages

→ motivation
improve to

Science

→ Education

trading

→ \$ / ideas

<u>Details</u>	<u>Support/ Proof</u>
Democracy	→ self government
City States	→ Small Independent States
Tyrants	→ Overthrown by the people
Myths / stories / Epics	→ entertain / education / history
Aristocrats	→ rich families w/ power
Dark Ages	→ teach lesson / motivate
New Alphabet	→ easier to understand
mix cultures	→ new ideas / less fighting
Wars	→ winner get rewards
Geography	→ trade / fish / resources
Religion	→ gods / philosophy / how + why
Acropolis / city	→ organize → temples
	located in one place / skills

Details
 Education
 Trade
 Democracy
 Traditions
 Geography
 Tyrants
 limited farming
 citizens
 myth / poem / epic
 city states
 aristocrats
 government
 Socrates
 Dark Ages
 War

Proof / Expand / Support

- read + write / learn / innovation
- \$, jobs, resources, belief + ideas
- people rule / power struggle
- freedom oral traditions
- travel trade terrain climate
- overthrown by people
- people rely on trade
- people (men) could vote / influence gov't
- explain teach history
- individual gov'ts / more fights
- large powerful families which ruled
- focus on people not individual
- philosophers
- work harder / motivated
- territories

Details

Support/Letture/Expand

- alphabet → writing, education, communication
- aristocrats → rich families who ruled
- gods/goddesses → religion, stories myths, temples
- social classes → explain things
- city-states → wealth
- city-states → independent cities w/ own gov't
- Dark Ages → motivated to do better
- tyrants → ruled by force who were overthrown
- plays → entertain / explained stories
- traditions → unique
- myths/epics/poems → explain, education, history
- democracy → people controlled gov't
- government → focused on the people
- culture → all connected to Greece
- war → expansion / power struggle
- education → new jobs, wealth, history, innovations
- art → wealth / skills
- Socrates → philosophers
- citizens → people (men) were able to vote
- acropolis → cities, people, trade, \$, wealth
- geography → farming limited, people need to trade
- trade → new ideas, wealth, resources

How did geography influence Ancient Greece?

- 4-5 sentences
- 2 details highlighted
- topic/conclusion