

## **ANCIENT EGYPT RESEARCH PROJECT**

Ancient Egypt developed along the banks of the Nile River. It is there that one of the most influential cultures developed into an empire. The Egyptians were able to create pyramids, harness the power of the Nile River, govern many people, trade, and create a way of life that is mimicked throughout history.

Your task is to learn about a specific aspect of the unique Egyptian civilization through your own research. You have been assigned a specific attribute of the Ancient Egyptian Culture. To begin, you will thoroughly research your specific topic using the internet and books from the library, recording the sources of the information that you use. Next, you will complete an informative essay outline, and then write a four to five paragraph essay on your specific subject. Your essay must be accompanied by an annotated bibliography. These essays will be displayed in the classroom as well as in the hallways for everyone to appreciate. .

**The purposes of providing 6<sup>th</sup> grade students with a Research Unit experience, in Library Media Center class, are as follows:**

- To focus on the Research Process (not, the subject matter) as a learning experience of value, this calls for commitment, responsibility, independent effort, and a variety of skills and prior knowledge.
- To provide a transitional experience with the Research Process in 6th grade, to ensure readiness for similar requirements in Middle School.
- To use prior knowledge of note taking, collecting data, documentation, summarization, making generalizations and discovering relationships from oral, written and electronic resources.
- To provide an opportunity for each 6th grade student to utilize available technology for research purposes and integrate the acquired information into written format.

### **Essential Questions**

- Why is prior knowledge of note taking, writing summaries, skimming print materials, collecting data and drawing conclusions, essential to producing a successful research project?
- How is the research process an important component of life-long learning skills?
- In what way does the completion of a research project on a subject such as Ancient Egypt, lead to the increased understanding of the world around us?

**Each student will be required to complete the assignment, the reflection page, as well as provide their notes and their research.**

**Topic:** \_\_\_\_\_

**Due Date:** \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

DO NOT FORGET TO DOCUMENT EACH RESOURCE YOU USE. BE SURE TO INCLUDE:

1. Source Used:
2. Title or Website:
3. Date:
4. Author:
5. Pages used (for quotes):
6. Information:

***\*\*It might be useful to use index cards and put #1-5 on one side, and the information on the other\*\****

When working on the project be sure to address these parts of the topic:

1. How did this influence everyday life of Ancient Egypt?
2. Did this influence us today?
3. Are there any aspects of this particular attribute that can relate to the way we live today?
4. What are some interesting aspects of the attribute and how did it impact and help develop the ancient culture of Egypt?

**PLEASE COMPLETE REFLECTION AT THE END OF YOUR PROJECT. ANSWER THE QUESTIONS:**

### **Student Reflection Questionnaire**

PLEASE ANSWER ALL THE QUESTIONS BELOW

1. About how much time did you spend outside of library class working on your project?
2. Had you ever done a project like this before?
3. Did you have any help from an adult? (None, Some, and Quite a lot)
4. What was the hardest part of the research project?
5. Did you find the topic interesting?
6. Do you feel that you know more about doing a research project, than you did before this assignment? Explain.
7. Answer the Essential Questions from the Assignment Page (1)
8. Additional comments:

Remember to look at the Rubric for expectations as well as guidance to complete the project. Good Luck!

## Ancient Egypt Research Project Rubric

CATEGORY	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
<b>Organization</b>	The paper is between 4-5 paragraphs in length; the information is very organized with introductory statement (main idea), 3 or more supporting details or examples, and a conclusion which ties together all information.	The paper is between 4-5 paragraphs in length; the information is organized with introductory statement (main idea), 3 or more supporting details or examples, and a conclusion.	The paper is between 4-5 paragraphs in length; the information is organized with an attempt at a main idea, some supporting details or examples and a conclusion.	The paper is less than 4-5 paragraphs in length; the information is not well organized; paper lacks a main focus, details or a conclusion.
<b>Quality of Information</b>	Information clearly relates to the main topic. It includes several supporting details and/or examples which help to prove or support the main idea.	Information clearly relates to the main topic. It includes some supporting details and/or examples which help to support the main idea.	Information clearly relates to the main topic. Details and/or examples do not really lend support to the main idea or there is a lack of detail.	Information has little or nothing to do with the main topic.
<b>Paragraph Construction</b>	All paragraphs are at least 5 sentences; include an introduction, supporting details and a conclusion or a transition. Transitions are easy to follow.	All paragraphs are at least 5 sentences; include an introduction, supporting details and a conclusion or a transition.	All paragraphs are at least 5 sentences, but are not well organized. Transitions are awkward, forced, or non-existent.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
<b>Mechanics</b>	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling or punctuation errors.	Many grammatical, spelling, or punctuation errors.
<b>Sources</b>	All sources are documented in a bibliography or works cited page in proper MLA format. At least one internet source, two non-fiction books, and one additional source were used.	All sources are documented in a bibliography or works cited page. At least one internet source, one non-fiction book, and one additional source were used.	Paper includes a works cited page.	No documentation of the sources
<b>Research and Application</b>	Properly utilized the Media Center as well as the materials available in the library. Used the appropriate electronic materials for searches. Completes reflection page.	Properly utilized the Media Center as well as the materials available in the library. Completes reflection page.	Utilized some of the Media Center as well as the materials available in the library. Almost completes reflection page.	Used only information from other sources instead of materials provided by media center and teacher. Does not complete reflection page.